

## Milestones RBT Training

The following modules are broken up into three categories: Verbal Behavior About the Science, Contingency Shaped Repertoires, and Safety & Professional Development.

Topics within the Verbal Behavior About the Science consist of recordings, notes, and quizzes, Participation within lectures and mastery of quizzes at criterion of 90% is required to receive a signature. Quizzes may be recycled if needed. The Contingency Shaped Repertoires are measured through the permanent products supported by Melissa Raymond on site.

Candidates will work with Dr. Tricia Clement to complete the Verbal Behavior About the Science section and Melissa Raymond to support Contingency Shaped Repertoires, and Safety & Professional Development repertoires.

### Verbal Behavior About the Science

*CABAS® and the Learn Unit*

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Signature

\_\_\_\_\_  
Date

*Measurement of Behavior*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

*Principles of Behavior*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

*Procedures and Tactics to Increase Appropriate Behaviors*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

*Procedures and Tactics to Decrease Inappropriate Behaviors*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

### Contingency Shaped Repertoires

**Session Notes:** Staff generates objective session notes by describing what occurred during sessions x 5 consecutive sessions.

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Signature

\_\_\_\_\_  
Date

**Data and Graphs:** Enter data and analyze graphs across one client for three sessions (using Catalyst).

**Please note, this training will include parts of the CABAS® Teaching Assistant Rank and should not be shared with anyone besides the training LBA or your supervising LBA.**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**Discrete-Trial Teaching:** Implement discrete-trial teaching procedures across one client x two errorless integrity checks.

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Signature

\_\_\_\_\_  
Date

**Continuous Measurement:** Implement continuous measurement (e.g., frequency, duration, latency, IRT) with a client as indicated by 100% IOA with supervisor.

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Signature

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Date

**Discontinuous Measurement:** Implement discontinuous measurement procedures (e.g., partial and whole interval, momentary time sampling) with a client as indicated by 100% IOA with supervisor.

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Signature

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Date

**Preference Assessments:** Conduct one preference assessments under the direction of a supervisor or mentor.

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Signature

\_\_\_\_\_  
Date

**Token Systems:** Implement token systems with a client as indicated by 100% IOA with supervisor.

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Signature

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Date

**Naturalistic Teaching:** Implement naturalistic teaching procedures (e.g., incidental teaching) with a client as indicated by 100% IOA with supervisor.

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Signature

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Date

**Chaining:** Implement task analyzed chaining procedures with a client as indicated by 100% IOA with supervisor.

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Signature

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Date

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**Shaping:** Implement shaping procedures with a client as indicated by 100% IOA with supervisor.

\_\_\_\_\_  
Signature                      Date

**Stimulus Control Transfer:** Implement stimulus control transfer procedures with a client as indicated by 100% IOA with supervisor.

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Signature                      Date

**Prompting:** Implement prompt and prompt fading procedures with a client as indicated by 100% IOA with supervisor.

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Signature                      Date

**Antecedent Interventions:** Implement interventions based on modification of antecedents such as motivating/establishing operations and discriminative stimuli with a client as indicated by 100% IOA with supervisor.

\_\_\_\_\_  
Signature                      Date

**Differential Reinforcement:** Implement differential reinforcement procedures (e.g., DRA, DRO) with a client as indicated by 100% IOA with supervisor.

\_\_\_\_\_  
Signature                      Date

**Safety & Professional Development:**

The candidate has demonstrated competency of the following in accordance with Milestones center:

*Supervisor Initial/Date*

\_\_\_\_\_ Staff is aware of school/center emergency procedures (D-06)

\_\_\_\_\_ Staff date complies with legal reporting requirements set forth by school, center, and/or state (E-04)

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\_\_\_\_\_ Staff date keeps confidentiality of students and clients (E-05, F-05)

\_\_\_\_\_ Staff maintains professional boundaries as defined by the BACB and workplace

\_\_\_\_\_ Collaboratively works and communicates with all staff (F-01, F-03, C-12)

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