



Acronyms associated with FTF Behavioral Consulting Programing

<b>Acronym</b>	<b>Stands for:</b>	<b>What it is:</b>
PFA	Practical Functional Assessment	Assessment used to determine the function(s) of behavior emitted so that alternatives can be taught
IISCA	Interview-informed, synthesized contingency Analysis	Formal interview conducted with parents, teachers, other stakeholders that help guide potential reinforcers and target behaviors
PB (R2)	Problem Behavior	Unwanted behavior – can range in magnitude & dependent on individual
SPB (R1)	Severe Problem Behavior	Unwanted behavior – dangerous or potentially dangerous to self or others
SR	Synthesized Reinforcement	Access to a lot of/multiple/all of preferred items and activities at one time – not isolated
HRE	Happy, Relaxed, Engaged	Target for when a child has access to synthesized reinforcement
EO	Establishing Operation	Changing something in the environment to make it more likely for a behavior to occur (wanted or unwanted behavior, depending on what's changed)
FCT	Functional Communication Training	Mand Training – teaching communication that is functional across settings and people
FCR	Functional Communicative Response	The target taught during FCT – HOW the client communicates (sign, words, pictures, gestures, etc)
TR	Tolerance Response	Accepting no, accepting mild disapprovals, accepting corrections
CAB	Contextually Appropriate Behavior	Target behaviors for the current situation (think: in this context, what would be most appropriate/wanted behavior?) – sometimes referred to as compliance
SBT	Skill-based treatment	Consists of intermittent and unpredictable reinforcement of three life skills (communication, toleration & contextually appropriate behaviors)