

## ABA I Unit IX 2007 Quiz

**Honor code statement.** I did this exam without using my text and without assistance, online or otherwise, from anyone or any other source. I did the exam in no more than 60 minutes. Moreover, **I did not look at or study the contents of the exam prior to opening the document.** (You are to study the contents of the assignment, working on mastering the contents outlined in the summary and reviewing the contents of the assigned readings before you open and take the exam).

Date: \_\_\_\_\_ Time begun: \_\_\_\_\_ Time I stopped. \_\_\_\_\_ Sent to my proctor (time).

I have read the above and confirm that I followed these guidelines completely and verify this by typing my name below.

NAME: \_\_\_\_\_

My Proctor is:

**Proctor:** Type the date and time when you received the exam.

Date: \_\_\_\_\_ Time \_\_\_\_\_

**Proctor:** Place a **C** for correct before (i.e., before the number for the question) each correct response in **BOLD** (capitalized) and an **X** mark in **BOLD** and Capitalize before an incorrect response.

Total correct responses out of 13 possible responses = \_\_\_\_\_

Percentage accurate was \_\_\_\_\_%

Criterion is 85% (or 11) Criterion is worth 5 optional points and 100% is worth 10 optional points. (Record in grade book)

Less than 90% requires retaking versions **of the questions missed prepared by the proctor.** All incorrect responses are to result in another exam composed by the proctor. If the student does not pass the exam on the retake, each subsequent retake results in a penalty of 5 points. Retakes of the exam must be sent to the proctor within 48 hours of receiving the new exam.

**TO PROCTOR:** The oral in-class exam was consistent with the written responses (Y or N or Type NOT SURE). \_\_\_\_\_

### Cooper et al. 2<sup>nd</sup> edition Chapter 19

- 1) Define shaping.
- 2) When is a terminal behavior (e.g., short or long term objective) achieved according to the dimensions of behavior.
- 3) How do you use differential reinforcement in shaping?
- 4) What are the steps that are taken once you decide to use shaping?

### Cooper et al. Chapter 20 Behavior Chaining

- 1) Define a behavior chain
- 2) Distinguish between forward and backward chaining, and total task chaining
- 3) What is the tactic called behavioral chain interruption (also referred to as interrupted chain)?
- 4) What is a task analysis?

Greer et al. Teaching as Applied Behavior Analysis

- 1) What are the two major branches of teaching as applied behavior analysis?
- 2) What are the four major applications of teaching as applied behavior analysis?
- 3) What are the major minimal characteristics of teaching as applied behavior analysis?
- 4) Define contingency-shaped behavior of teaching.
- 5) What is the verbal behavior about the science?
- 6) What is verbally mediated behavior of teaching?