

Touchstone, ABA- Online RBT and CABAS® TA Rank Training Sequence

Directions: Begin with Module 5, Section 13: Recording 1 and work through all topics/recordings in the module in the order provided. You may stop and start as often as needed, but you are required to successfully complete the guided notes for all sections in order to obtain your 40-hour training certificate. As a reminder, the goal is to not only meet the criteria for the RBT 40-hour content, but to also meet components and contingencies listed on the CABAS® TA rank; therefore, continue to work towards those contingencies as they are introduced within each module schedule.

Module 5: Skill Acquisition-

- Watch each of the recording listed below while completing the guided notes for each section. Each section has handouts or additional materials that are aligned with each topic area. Some recordings are also directly aligned with TA contingencies which are listed within each section. Please make sure to communicate and have your site based LBA supervisors help you with meeting contingency targets while you are learning about each of the topics within this Module.
- **Section 13**
 - **Recording 1- “SA-Preparation” (Skill Acquisition Preparation)**
 - C-1 identify the essential components of a written skill acquisition plan
 - C-2- Prepare for the session as required by the skill acquisition plan.
 - Complete CSR (TA Rank sign offs):
 - Deliver contingent reinforcement (approvals) to keep at least one client in the play area (or at the table) for 10 minutes (across at least 2 errorless TPRAs) (C-03, F-02)
 - Ask your site-based supervisor for support during client or staff supervision.
 - **Recording 2- “Token System1” and “Token System2”**
 - C-12 Implement token economy procedures.
 - **Recording 3- “Learn Unit Review”**
 - C-4 Implement discrete-trial teaching procedures.
- **Section 14**
 - **Recording 4- “Stimulus Control”**
 - **PLEASE NOTE: Due to a technical difficult with the video not displaying during the “stimulus control” recording, I have attached the video clip (2 minutes) labeled “stimulus control example” for you to review following the stimulus control recording.**
 - C-8 Implement stimulus control transfer procedures. (e.g. fading prompts)
 - **Recording 5- “Discrimination Training”**
 - C-7 Implement discrimination training.
 - **Recording 6- “Generalization and Maintenance”**
 - C-10 Implement generalization and maintenance procedures.
 - **Recording 7- “NET MO SP” (Naturalistic Teaching, Motivational Operations)**

- C-5 Implement naturalistic teaching procedures (e.g., incidental teaching).
- **Recording 8 – “Shaping, Prompts & Fading”**
 - C-9 Implement prompt and prompt fading procedures.
 - C-11 Implement shaping procedures.
- **Recording 9- “Chaining and TA” (Chaining and Task Analysis)**
 - C-6 Implement task analyzed chaining procedures.
- **TA QUIZ:** Complete the quiz provided and email your results to tclement@tc-aba.com
 - Use this link to access the quiz on increasing behaviors; after submitting your quiz, please view the score and send your score to my email above. Criterion for passing the quiz is 90% or higher.
 - <https://forms.gle/PxWNA4NtNfqRtAta6>
- Complete VMR:
 - Presentation of 1 graph to increase a behavior using reinforcement procedures (D-04)
 - Ask your site-based supervisor to present at the next team or staff meeting.
 - Completion of Tactic Application project to increase a behavior (C-11, E-02)
 - See application project guidelines
 - Ask your site-based supervisor or mentor RBT staff for support.
- **Section 15- CABAS® Verbal Behavior Analysis and Skill Acquisition**
 - **Recording 10-** Protocol Review
 - **Recording 11-** Conditioning

Congratulations, you have completed Module 5 of training which aligns with the following: RBT® Task List (2nd ed.) Items: C-1 to C-12