

**Staff Name (as listed on your RLT certification):** \_\_\_\_\_

**Site Based Supervisor:** \_\_\_\_\_

**NOTE:** Start and end dates (must be within 180 days and in no less than a 5-day period)

**Touchstone, ABA- Online RBT and CABAS® TA Rank Training  
Guided Notes**

*Module 5: Skill Acquisition*

*Section 13- Recording 1- Skill Acquisition: Preparation*

1. Skill Acquisition can occur when a behavior analyst is teaching a new (list at least two):

2. What socially significant behaviors refers to is that the behaviors or the skills that you target in treatment should be \_\_\_\_\_ for the client they should also be \_\_\_\_\_ for social relationships and generally seen as an important aspect for the \_\_\_\_\_.

3. The essential components of a skill acquisition plan include: (circle or highlight all that apply)

- |  |  |
|--|--|
| Punishment procedures                                  | Client therapy schedule                          |
| A description of the target skill being taught         | Consequences for correct or incorrect responding |
| Behavior intervention plans                            | Mastery criteria                                 |
| Materials needed                                       | Reinforcement strategies                         |
| Antecedent conditions/ prompting strategies to be used | Plan for generalization and maintenance          |

4. Preparing for the session as required by the skill acquisition plan is an important step outlined in the RBT task list. TRUE or FALSE