



Meet the Touchstone Team

This month's BCBA is...

Kelsey Andre, BCBA, LBA



Kelsey is a Board Certified Behavior Analyst and a Licensed Behavior Analyst. She has been with Touchstone since 2014. Kelsey earned her Bachelor's degree in Psychology and her Master's degree in High Incidence Disabilities from Nicholls State University. She was inspired to enter the field of ABA to learn how to teach persons with special needs after seeing how therapists helped her sister with Down syndrome. She became a BCBA in 2018 and works in the Baton Rouge and Hammond locations.

Her favorite part of her job is making a positive impact on her families' lives – especially when she hears that a family is able to enjoy new experiences because a child has acquired new skills. In her free time, Kelsey loves spending time with her family and her dogs – you may see her at the dog park in Baton Rouge. Kelsey also has a talent that many may not know about – she plays the guitar and has taken music lessons for over ten years!

Holiday Closure:

Touchstone will be closed Friday, April 19



THIS MONTH'S FAMILY MEETINGS

Houma 4/17 Group Meeting at **8:45am**

Thibodaux 4/18 Group Meeting at **6:00pm**

Baton Rouge 4/18 Group Meeting at **1:00pm**

Hammond 4/25 Group Meeting at **5:30pm**

Hammond 4/26 **8:00-11:00 am Individual Meetings**

Lafayette 4/28 Group Meeting at **2:00pm**

Group sessions are open to any Touchstone parent or other legal guardian. Other caregivers may attend *with* parents/guardians. Please refrain from bringing children to the group meetings. Individual sessions can be conducted at the centers, in the home, or in the community, and address your child's specific needs.

Join Us! If you are unable to attend the monthly meetings, please contact Angie Lanoux at: alanoux@tc-aba.com to set up individual meetings.

Ask a Behavior Analyst

Question:

Why do I have so many different techs working with my child?

Answer: It is often challenging for families to adjust to multiple line technicians working with their children, particularly in the home setting. Scheduling different staff members to work with each child is purposeful and intentional for several reasons. Generalization of skills is a goal of ABA – a child will be able to use skills learned in one setting or with one person in other settings (like the home and community) and with other people. Learning from multiple techs contributes to generalization; we want to make sure your child can respond accurately to more than one or two teachers. Multiple techs also provides a broader social experience, more opportunities for people and social interactions to become reinforcers for your child. It does take some getting used to – but think of staff changes as learning opportunities for your child.

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