

Meet the Touchstone Team

This month's BCBA is....



Mandi Bonvillain SSP,
BCBA, CABAS Teacher 1, LSSP,
NCSP

Site Based Supervision – School-based: Mandi travels to multiple school, daycare, and home sites in the Bayou Region to provide training to staff and supervision to clients. She also provides training and consultation to school and daycare staff. Mandi is our Safety Care trainer which provides our staff and families the skills to prevent, minimize, and manage behavior challenges and crisis.

Fun Fact: “I enjoy dancing, being outdoors, and CrossFit. I have competed in a CrossFit competition!”

ABA TERM OF THE MONTH

Target Behavior



A “target behavior” is a behavior that has been identified as needing to change. Some target behaviors are those that need to increase, such as looking at someone when he/she is talking, or decrease, such as throwing toys. Even when a behavior is selected because it needs to decrease, behavior analysts define the target behavior in a positive manner. For example, if a child is throwing toys, the target behavior might be “... we leave toys on the floor during playtime.” Students have many target behaviors identified in their treatment plan. Contact your BCBA for a list of your child's target behaviors.

Touchstone Calendar

Closed – May 25 for Professional Development

Touchstone Info

What we do?

At Touchstone, our credentialed staff provides research driven behavior analytic services. Our clinical clients include children and adults diagnosed with **Autism Spectrum Disorder (ASD)** and individuals with learning and language differences and other behavioral challenges. Our educational and business consulting work helps schools, businesses, and organizations improve productivity, staff retention and safety by impacting workplace and interpersonal behavior.

ASK A BEHAVIOR ANALYST



QUESTION: Why is being able to imitate so important for my child?

ANSWER: Typically developing children often learn many new skills simply by copying peers and adults. Children with developmental delays often do not readily copy other people's actions. The good news is, ABA strategies can teach children how to imitate; imitate actions, like waving or jumping, and imitate actions with objects, like stacking blocks or picking up a cup. Once a child learns how to imitate other people, the child has a new way of learning. Teaching imitation expands a child's capacity for sameness, which is an important foundational skill for more complex skills. For specific imitation or prerequisite strategies for your child, contact your BCBA.

