

## **PARENT NEWSLETTER**

## **April 2018**

# Meet the Touchstone Team This month's BCBA is....



Tricia Clement
MEd, BCBA, LBA, CABAS
Teacher 1 & Teacher 2, PhD
Candidate in ABA

Regional Supervision – Bayouland area: Tricia travels to all sites in the Bayouland area and assists with training staff, supervising clients, providing assitance and guidance to BCBAs, as well as helping with organizational procedures across all sites.

**Fun Fact:** "I love to dance and I teach a special needs dance class so I can share that love with all dancers"

### **ABA TERM OF THE MONTH**

# Generalization

Generalization is a term used to describe the "spreading" of learned skills. A skill taught in one environment, with one set of materials, with one person, is said to generalize if the skill can be demonstrated in new environments, or with new materials, or with new people, without having been directly taught in those situations. For example, a child learns how to tie shoes in the center and can then tie shoes at home, or with different people, or a new pair of shoes.

### **Touchstone Calendar**

Walk for Hope 2330 Johnston St. Lafayette, LA 70503

April 7: 8:00am-12:00pm Autism Acceptance Day Chackbay Fairgrounds 345 Hwy 304 Thibodaux, LA

April 7: 1:00-4:00pm

70301

## **Touchstone Info**

# What is ABA?

Applied Behavior Analysis
(ABA) utilizes the validated principles of the science of behavior to develop tactics to help people change or acquire important behaviors that contribute to the quality of their life. ABA, which is highly individualized and systematic, is a proven treatment for children with autism and other types of learning and language disorders.

### **ASK A BEHAVIOR ANALYST**



**QUESTION**: Why won't my child do things at home that he has learned in the center?

ANSWER: That is a common question from caregivers and could be related to generalization. Behavior analysts use strategies to promote generalization in their teaching. A few of those strategies are: using multiple examples, (teaching "car" by using lots of different cars), having multiple teachers for each student, and teaching functional skills; skills that are useful or important for the child in everyday life. Unfortunately, generalization to the natural environment is often not automatic. The good news is that parents and caregivers can use generalization strategies to promote and support generalization; to help the child "do things at home that he has learned in the center." For specific strategies for your child, contact your BCBA.

Have a question?? We want to hear from you! Submit your questions to Caitlyn at ccarroll@tc-aba.com